

# *Emerge - A Child's Place*

Pediatric Occupational and Speech Therapy Services  
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## SCHOOL QUESTIONNAIRE

Date: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher(s)'s Name(s): \_\_\_\_\_ School: \_\_\_\_\_

Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_ Best time to call: \_\_\_\_\_

Classroom Concerns: \_\_\_\_\_

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Child's strengths: \_\_\_\_\_

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Please list any support the child is receiving: \_\_\_\_\_

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Please check appropriate box if applicable:

	Reading	Math	Spelling	Writing
Below grade level				
At grade level				
Above grade level				

Please complete the following observation checklist:

	SELDOM	SOMETIMES	OFTEN
<b>POSTURAL AND GROSS MOTOR:</b>			
1. Unusual walking or running pattern (dragging feet, stiff, on toes, falls often)			
2. Poor posture, slouches			
3. Tires easily, poor endurance			
4. Awkward gross motor skills (i.e. hopping, climbing, skipping)			
5. Fearful of heights			
6. Awkward/hesitant on stairs			
7. Poor balance			
8. Bumps into chairs, walls, etc.			
<b>BASIC SENSORY FUNCTIONING:</b>			
1. Pushes, shoves, hits or kicks when near other children			
2. Dislikes being touched unexpectedly			
3. Easily overwhelmed by too much noise, movement			
4. Over or under reacts to pain			
5. Craves spinning, fast movements; does not get dizzy			
<b>FINE MOTOR:</b>			
1. Hand dominance R      L      unclear			
2. Difficulty manipulating small objects (i.e. pegs, beads)			
3. Difficulty handling clothing fasteners			
4. Shaky or jerky hand movements			
5. Atypical pencil grip			
6. Lacks good control with crayons, pencils, or scissors			
<b>VISUAL PERCEPTION:</b>			
1. Difficulty putting together puzzles			
2. Limited drawing			
3. Difficulty reproducing designs or letters			
4. Poor spacing of work on paper			
5. Reverse letters, numbers, or words			
<b>LEARNING BEHAVIOR:</b>			
1. Unable to attend to task as long as classmates			
2. Easily distracted			
3. Wiggles a lot; can't sit still			
4. Disorganized, messy			
5. Slow worker			
6. Appears to have difficulty comprehending what is going on around him/her			

<b>SOCIAL-EMOTIONAL</b>	<b>SELDOM</b>	<b>SOMETIMES</b>	<b>OFTEN</b>
1. Behavior annoys or bothers others			
2. Impulsive			
3. Lacks confidence (says "I can't" or "too hard")			
4. Easily frustrated			
5. Happiest playing alone			
6. Difficulty making friends			

Additional comments: \_\_\_\_\_

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